Utility work begins for Route 94 widening project

BY ELIZABETH HECKLER AND GARY NOE

As the city of Wadsworth plans to widen Route 94, students and teachers have expressed concerns about how they will be affected by the construction, and there is confusion as to how the new access roads will be arranged.

Utility work for the project has begun and is expected to end by Jul. 1. This work includes placing new utility poles in locations which will not interfere with construction and the new roads.

Traffic will be affected by the road work, but Wadsworth City Engineer Tom Tucker says that it should be possible to travel both north and south during the work.

Teachers are commenting on the outlook of the project. For the most part, they seem optimistic as to how the new layout will work.

"As with any construction project, the construction is going to create hassles for anyone traveling on Route 94. Drivers will have to plan ahead and leave earlier or choose a different route to avoid the area. Hopefully, the traffic flow will be improved after the construction is completed," said Mrs. VanDyke.

Construction is set to begin on Jul. 2, and bids for the work start May 21 and end Jun. 1. The construction is tentatively scheduled to end on Aug. 31, 2017.

The 16 million dollar project will be coordinated by ODOT, the Ohio Department of Transportation. Most of the project will be paid for by federal funds, and some will be funded by the Northeast Ohio Areawide Coordinating Agency. The city will be expected to provide about $900,000 for the project.

In order to receive funding for this project, there had to be changes to the speed limits on the construction route. ODOT required the speed limit be changed from 25 to 35 mph from Mechanic Street to the southern border of Wadsworth.

The 35 mph speed limit will also be in place from the western intersection of Reimer Road to Prospect Street; this includes the uptown shopping area where Walmart, Chipotle and other busy stores are located.

The project includes new left turn lanes with upgrades to traffic lights, and concrete islands will be placed between lanes to help with traffic flow. A new northbound left turn lane and two southbound left turn lanes will be added to the I-76 overpass.

The number of curb cuts, or points by which the road is accessible, on Route 94 will also be reduced to limit the number of accidents in the area. New access roads will be constructed, which will allow entry to the parking lots of multiple businesses at one time. For example, one road will provide access to Dunkin’ Donuts, Casa Del Rio and the Marathon gas station.

Several students have expressed concerns about the restricted access to the beloved restaurants in the uptown area.

“Our entire life depends on that road. I do not think we can survive without Chipotle and Starbucks long enough,” said Kyle Zeitz, 11.

Other students, however, are optimistic about the access which the changes will provide. “Fast food will be even easier to get to,” said Mike Livers, 12.

Teachers also expressed concern for the students who work in the area where the construction will take place.

“The students who work around Route 94 may be affected by the most with all of the extra traffic. People may start to avoid that part of Wadsworth, which even may lead to some of the businesses laying off workers,” Mr. Derrig said.

While the construction will cause issues at times, both students and teachers are glad that they will still have access to businesses along Route 94, and the new access roads and extra lanes should make it even easier to access these stores in the future.

Congratulations to our two National Merit Scholar Finalists!

Congratulations to seniors Sean Adams and Bob Krueger for their recognition by the National Merit Scholarship Corporation. Sean and Bob are both finalists in the competition, which means they have the chance of winning National Merit $2500 Scholarships. Corporate-sponsored Merit Scholarship awards or college-sponsored Merit Scholarship awards.

Students are automatically entered into the National Merit Scholar competition when they take the PSAT.

NMSQT during their junior year. About 1.5 million students qualify each year to enter the competition, but only about 55,000 of those students are recognized through the Merit Scholar program.

Students who are chosen as Semifinalists must complete several steps in order to become Finalists. These steps include filling out an application, writing an essay, maintaining excellent grades, receiving a recommendation from a school official, and earning an SAT score which confirms the PSAT/NMSQT performance.

The National Merit Scholarship Corporation will be announcing the winners in the upcoming months. Corporate-sponsored Merit Scholarship winners will be announced Apr. 22, National Merit $2500 Scholarship winners will be notified on May 6 and College-sponsored Merit Scholarship winners will be announced on May 27 and Jul. 13. Wadsworth High School wishes good luck to our two Merit Scholar Finalists.
The Art of Tweeting

By Mason Egleston

The year is 2015. There are 7 billion people in the world, 186 officially recognized nations, and I still hate Michigan. But most importantly, our forms of communication, multitasking and general existence have drastically changed. Today, many people take their thoughts and ideas to Twitter, a website that has taken society by storm. Twitter. All sorts of people use Twitter, ranging from movie actors to everyday teenagers to robots or hackers. However, it is now time for us to take a look for creating empires that are comparable to the great ones of history, such as Rome, Greece and the Ottomans. I, Mason Egleston (@maseponlston), have mastered a few of these skills necessary to thrive in the virtual world. Here are a few tips to ruling the Twitter world.

1. Establish a follower base

One of the fundamentals of Twitter is creating a loyal group of followers that will retweet, favorite and support your personal brand. I recommend a number between 250-300. Anything less, you are lame. Anything more, you are generic and tacky. 266 is the ideal number.

2. Tweeting "fire"

Two hour delay everyone wasいて. It gives time to do anything, anyway. I think that a two hour delay is nice, but it does not really seem worth going to school. It counts as an hour delay and you cannot make it to school, it counts as an hour delay and you cannot

3. Using a good avi

This is a very open topic. Just please do not make your avi a selfie. Doing this will definitely make people cringe.

4. Trash-talking

As mentioned before, trash-talking, or trolling, is a key component in the successful formula of Twitter. If you do not trash-talk, then people will take you seriously. Do you really want people to take you seriously? No. So spit insults, but do not be deliberately racist or mean. That is just not right, man.

Those are my tips. Hopefully, you take them to heart and start blowing up timelines like myself.

Cody Surratt, 10

The Bruin

February 2015

You and I both know that we love days off, but would you rather have a day off or a two hour delay? I think that two hour delay is preferable. First off, if we have a two hour delay and you cannot make it to school, it counts as an excused absence. We could all just not come to school and it would be excused. We should just have the day off because, in our classes, we do not have enough time to do anything, anyway. I think they should get rid of the two hour delay and use up more snow days.

Cody Surratt, 10

I would rather have a snow day over a two hour delay, obviously, but sometimes a two hour delay is more useful than a full snow day. During a two hour delay, it gives time for the roads to get cleared and for it to warm up if necessary. I would rather have a snow day than a two hour delay because when we come in on a two hour delay, our classes are shortened down a lot, and we have no time to get into our lessons for the day. Going along with that, we are now on hours rather than days, so it makes more sense to use a two hour delay rather than a snow day. I would want a snow day, but now that we are on hours, a two hour delay is more useful.

Matthew Blamble, 11

In the past year we have had a good amount of snow days, but we have only had one two hour delay. The day we had a two hour delay everyone was expecting a snow day, and honestly, I think we should have had one. Everyone was pretty mad about only having a two hour delay, but as the day went on, I started to really like the way it was set up. I liked having shorter classes and more time in the morning to get ready and eat. If we could have chosen a snow day or two hour delay, I obviously would have wanted a snow day, but I enjoyed having the two hour delay opposed to a full day at school.

Amanda Tools, 10

Obviously, I like snow days more than delays, but two hour delays are also very important. However, snow days are more common. Two hour delays have to happen in the perfect circumstances. For a two hour day to happen, the weather has to have changed a lot, and the roads have to be cleared at just the right time. It might not seem like it, but that is hard to do. Snow days are the most likeable and popular method. Snow days might even be easier. The weather has to be right for it to warm up if necessary. The roads have to be plowed somewhat, so it was safe. Even though I would rather have a delay than a normal school day, it does not really seem worth going to school just for rushed half an hour classes. We hardly get anything done in that amount of time, and it would make more sense just to call off the entire day. Overall, the two hour delay was nice, but it would be more convenient for everyone just to call off the whole day.

Lauren Whitley, 10
Gasoline and oil prices worldwide at modern day low

BY ROBERT HAHN AND MADISON QUINN

The oil industry, with its history of booms and busts, is in a new downturn. From gasoline to heating oil, prices have fallen drastically.

To the delight of American drivers, gasoline prices are continuing to slide downwards. The national average price of gasoline hit $2.20 per gallon at the end of January, which is about $1.14 less than the average one year ago, according to the U.S. Energy Information Administration (EIA). There are a complex set of factors that determine the price at the pump, but the largest contributor is the global price of crude oil. Oil prices have plummeted by more than 17 percent since peaking in June of last year, when the Islamic State, also known as ISIL, overran much of Iraq and sparked fears of major disruptions in oil supplies.

But with the advance of the Sunni jihadist group slowed, if not contained, concerns over oil eased, and the prices pulled back from their highs.

When asked about the gas prices, Eric Gerrard, 11, said, “Gas prices have been fair in the past several months, and I have not had to dump all of my money into my tank. However, it is frightening to see them start to increase.”

The Gulf of Mexico is home to some of the most promising oil fields in the world. It is also especially vulnerable to hurricanes. In 2005, gas prices jumped more than 46 cents in the week after Hurricane Katrina made landfall, according to government data. Another factor behind low gas prices is the season. Every September, the government starts to ease off clean-air standards for oil refineries, allowing them to make gasoline with cheaper hydrocarbons such as butane. Ohio AAA spokesperson Kimberly Schwind said that the average price of gasoline has not been below $2 since April 28, 2009, when it was $1.98. Schwind explains that prices have been dropping for months because of a worldwide oversupply of crude oil. While these prices will not last, they are certainly appreciated by drivers everywhere.

“Gas prices have been fair in the past several months and I have not had to dump all of my money into my tank. However, it is frightening to see them start to increase.”

Eric Gerrard, 11

PHOTOS BY ROBERT HAHN

These prices are representative of those through the end of 2014; however, the data is continuing to be relevant in 2015. Prices are continuing to decline and have been as low as $1.66. Although the trend will not continue forever, the low prices have allowed for increased travel and an increase in the number of new cars sold.

A word from our Principal

MARCH MADNESS – what a great time of the year. The madness of PARCC testing, OGT testing and the greatest sporting event of the year all in one month. We are well on our way with the PARCC testing and modified block schedule. If you have any questions regarding the schedule, please communicate with an administrator.

OGT week is March 16 – 20. During that week we will be testing our sophomores on the OGT. They will arrive at normal time, and testing will be from 7:35 – 9:50. You will be assigned a room to report to for your testing assignment. You will get that assignment from your English teacher; please make sure that you get the assignment prior to March 16th and then report to that room on March 17th. Sophomores must pass the OGT test in order to graduate; please make sure you get plenty of rest before the testing sessions.

Juniors and seniors (who have passed the OGT) will have a late start during that week. 1st period class begins at 10 AM. You will be allowed to enter the building at 9:40 AM and report to the commons. You will not be allowed to enter the academic areas before 10:00 AM as arrival seniors will start 2nd period at 10:31 AM. PLEASE make sure you arrive on time during OGT week.

FRESHMEN, the big question is what to do with you during that week. I am still deciding on whether to bring you in at normal time to work on sample testing questions or to allow you to have late arrival that week and not report until 9:50 AM. The deciding factor is going to be how your behavior and effort is in the classroom and on the PARCC testing. Wait to hear, and keep working hard.

Also, March Madness brings spring time and looking forward to good weather and finishing out the school year. Friendly reminder to continue to focus on your academics and perform in the classroom, most of you have done quite well and do not want to have the last nine weeks affect you negatively. We have had a long winter, and spring time will bring a renewed vigor for life and success at WHS.

Enjoy March, it is a great month!
Newfound frat boy persona takes over school

What do you think about Polo Ralph Lauren clothing?

“I do not wear anything else.”
Eric, 12

“I think it looks fresh.”
Ally, 11

“I am just trying to be like everybody else.”
Guy G, 11

“In my opinion, it is the top clothing brand out there.”
Kyle 12

OPINION BY ALEX

As you walk around the halls of Wadsworth High School, you find frats. As frats grow, I have seen one that has recently presented itself; this is the Polo wearing “fraternity boy,” or frat boy for short.

This term derives from the often times foolish-acting members of a college fraternity. A steadily increasing amount of Polo brand buyers in our school represents the number one clothing choice of this group of people. Sometimes you can even catch these Ralph Lauren wearers calling themselves “frat boys.”

At the helm of our very own Bruin Staff lies senior Mason Egleston. Mason himself is a avid consumer of Polo clothing and has considered the possibility of joining a fraternity in college.

Mason was asked why he chooses to spend such a large amount of money on his top-notch clothing. He replied with, “To put it simply, Ralph Lauren is the best. If you look good, you feel good, and if you feel good, you play good. That is the secret to life.”

There are many stereotypes of what a frat boy really is. A certain one that jumps into thought is their odious attitude. I asked self-proclaimed “Frat Lord” Jake Schmidt what he thinks would make up the attitude of a frat boy.

Jake responded with, “A frat boy’s attitude is based on the belief that the world was created for him, and he thinks would make up the attitude of a frat boy.

A big advocate in spreading the word and interests of frats all around the world is “Total Frat Move,” or TFM for short. TFM has gained extreme popularity over the past couple years with the public. The Twitter account of Total Frat Move even has 1 million followers. They also have had a book published in 2013 that can be considered as “The Frat Bible.”

This frat movement is fueled by the everlasting popularity that it creates. In just 2013-2014 there were a recorded 98,561 men initiated into fraternities. This number emphasizes the extreme popularity of frats in the United States.

Many famous and well-known men throughout history have entered themselves into a college fraternity. One of these include the 26th president of the United States of America, Theodore Roosevelt, pictured above. It is hard to believe, but a large amount of successful people surprisingly were members of a frat.

Frat boys stand out and can create quite a name for themselves. Fraternities have been around since 1776 and can be expected to stay for a while. The antics and concealed attitude of these people can even be traced back to a quote from Ralph Lauren himself: “I do not design clothes, I design dreams.”

OPINION BY BROOKE

While not many WHS students are pondering vaccinating their children (granted, there still are a few), the issue of vaccinating is still prevalent and affects all of us. While Hollywood has been known for their “interesting” trends, I have to say, I am not a fan of letting potentially disease-ridden children run amuck. Should the government force one to be vaccinated, though? A more general question is: “why would one not desire to be vaccinated?”

In 1998, Andrew Wakefield and 12 of his colleagues published a case series in the Lancet, which suggested that the measles, mumps and rubella vaccine may link to the increase in autistic children. The worst part is that some of the most vulnerable people are the ones who get hit the hardest, including cancer patients and newborn babies, both of which are not able to be vaccinated.

While only a few detrimental side effects result from vaccines, almost all of which are minor side effects, the benefits are massive. However, I do understand that pumping massive amounts of chemicals into a young child, or any breathing being, could be viewed as slightly disturbing.

Some of the most common vaccines these days are made up of delicious ingredients such as GMOs, hormones from infected cows, pigs, chickens and monkeys, untested virus combinations, aluminium, mercury, emulsifiers and crossbred bacteria from mosquitoes. How comforting.

Despite this, the side effects from most vaccines remains minimal. The Center for Disease Control and Development reported that for the five most common vaccines, including the MMR vaccine, moderate reactions occur on average about 0.001% of the time, and severe adverse reactions only occur on average in one of one million cases. Compared to the plethora of benefits, vaccines do not seem so bad.

In a 2005 study on the economic impact of routine childhood immunization, researchers estimated that for every dollar spent, the vaccine program saved more than 5 in direct costs to society. That adds up over generations of vaccinated civilians.

Besides the cost benefits of vaccination, our government is more highly functioning when there are more healthy people; it is just logical.

Not vaccinating is definitely a trend of which I do not plan on being a part. Although many people, including myself, desire to lead a life void of hazardous chemicals, there is a lack of proof that these trace amounts of poison lead to many adverse reactions. All-in-all, vaccines have definitely proven to be extremely beneficial for all parts of society, except to the Californian hippies who enjoy infecting cancer patients with preventable diseases. However, it should be an individual’s choice.

Students: Do you think our government has the authority to mandate vaccines?

“Yes, because not only is one protecting one’s own child, but they are protecting others as well.”
-Sami, 12

“The government needs to vaccinate everyone for the good of the people.”
-Nathan H

“Everyone should have to be vaccinated because it prevents everyone from being sick.”
-Katie 9

“I think that everyone must be vaccinated so that we can eradicate harmful diseases and keep them from spreading through our population.”
-Emma, 10

OPINION BY ALEX LEONARD

THE BRUIN

February 2015

OPINION 1

Should vaccination be forced?
Greatest couples that never happened

New clothing trends shake up school
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Jordan and Josh have been dating for eight months. Their favorite thing to do together is to make fun of Josh and call Jordan funny names when she is being silly.

Abby and Joe have been going steady for eight months. Their favorite thing to do together is to just hang out and watch movies.

Maddie and Connor have been together for eight months. Connor says his favorite thing about Maddie is that she is a very caring person who puts others first.

Joe and Ashley have been dating for a year and a half. They both enjoy running cross country and playing their instruments in band.

Hannah and Aric have been together for a year and eight months. They love going out to eat and having a good laugh wherever they are.

Maddie and Ryan have been together for eight months. Ryan is with Maddie for the food she makes him, and Maddie likes him for his music taste.

Joey and Emily have been together for a couple of months. They enjoy going to Chipotle, playing FIFA and watching movies.

Sophia and Dean have been dating for two months. They love to take long romantic walks together, and they spent Valentine’s Day reading the Bruin.

Jenna and Lucas have been going steady for three years now. On Valentine’s Day, they took a road trip to Indiana to visit Lucas’s family.
Valentine's Day plans consisted of spending time together at home watching a movie and relaxing.

Nate, 12, and Carly, 11, will have been dating for two and a half years this coming March. On Valentine’s Day, Nate made Carly her favorite Oreo ice cream pie, and then they went to see a movie.

Megan, 12, and Darrin, 11, have been dating for three months. For Valentine’s Day, they stayed in for a quiet night and cooked a delicious dinner for two.

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Alexis, 12, and Tyson, 12, have been dating for a total of two and a half years. For their Valentine’s Day, Tyson took Alexis out to dinner.

Michael, 12, and Miranda, 10, have been dating for a little over a year. For Valentine’s Day, they exchanged gifts and had dinner together with Miranda’s family.

Kenzi, 12, and Brady, 11, have been dating for seven months, with their anniversary being on the Fourth of July. They went on a date to Olive Garden for their Valentine’s Day.

For Madi, 12, and Mason, 12, Valentine’s Day was their one year anniversary. To celebrate, Mason took Madi to Fleming’s for their special day.

Paul, 12, and Katie, 11, have been together for a little over a year. They had a candle lit dinner together at Katie’s house and then went ice skating to celebrate Valentine’s Day.

Matt, 10, and Hannah, 9, have been dating for four months. They made cupcakes together and watched movies at home for Valentine’s Day.
Top five intimidating teachers go head-to-head

BY MAGGIE PRESSON AND HANNAH STUDENIC

As a high school student, throughout the day many questions arise — “When is the test?” “Does this teacher collect homework?” Yet no one seems to question who the toughest teacher of them all is.

Who is the most intimidating person both in and outside of the classroom? We put our knowledge to the test by compiling a list of the toughest teachers here at WHS.

5. Starting off our countdown is the man in charge of the highly successful school newspaper and wrestling team, Mr. John Gramuglia. Most refer to him as “G” because it is the only letter they can muster to say his name. He scans the hallways searching for his next victim, ready to pounce on the next rule violator. While intimidating all students, he also manages to whip all the wrestlers into state champions.

“Coach G is one crazy guy. One time, he ate hand sanitizer in front of all of us! He swings crutches at us. A couple years ago during a match, he got so mad at the ref for making a bad call that he lunged out of the mat and threw it across the gym,” said Mitchell Frisy, 12.

“Coach G does not scare me as much as he used to. In sixth grade, he yelled at me after a match for not head butting a kid back. I learned a valuable lesson that day to always head butt kids back, all thanks to G-money,” said Corey Rigganbach, 12.

Balancing all these things only solidifies “G” in the number five spot on our countdown.

4. Claiming the fourth spot on our countdown is Mr. Mark Postak. His specialty here is teaching Functions, Trigonometry, Pre-calculus and discrete mathematics. Coming in at 6’7”, he towers over our puny students and tries his best not to squish them. Students often find themselves too scared to talk in his class because of his intimidating appearance.

When not in the classroom, Mr. Postak is found in the gym coaching the Lady Grizzly basketball team.

“He gives very powerful pre-game speeches; they give me goose bumps. He is not someone you want to mess with; you do not want to get on his bad side,” said Olivia Chaney, 10.

“The third spot goes to Mr. Shipley. Who might this be? No one can really answer that question. He is the most mysterious employee here, teaching Engineering Design and Technology. His classroom has been placed at the end of the hallway for a reason we cannot disclose.”

His facial hair increases his tough guy demeanor. Rumor has it that one once is finished with his class, they too have facial hair.

“The computers were not working the third week of school. Mr. Shipley took a keyboard and snapped it into two pieces. As soon as he walked out, everyone started laughing,” said Mike Livers, 12.

“He gives us so much work, and he expects it to be done on a certain day,” says Ryan Cool, 11.

2. Number two goes to the most intimidating woman in our school. Ms. Leslie North not only intimidates math problems but her students as well.

Students are often seen having nervous breakdowns due to her incessant pop quizzes and mountains of in-class homework. Her icy demeanor can also cool even the most rebellious students.

When she sees a crying student in the bathroom, she lets them be; it is just calculus.

“One time she called Brandon a third derivative, which basically means he is a jerk,” said Erin Kilbride, 11.

“I was showing a funny picture of Coach Johnson to Connor. This was before the bell rang. She walked into the room and took my phone. We had a test, and my phone kept going off from messages from Connor. She took my phone away too,” said Brandon Baugman, 11.

“Since winning in at number one spot at 5 feet 6 and a quarter inches and 185 pounds is the one and only Mr. Jason Knapp. As the teacher of AP American History, his extensive knowledge on this subject is how he earned the number one spot. Although he may be small, his knowledge is unmatched. Other than teaching APUSH, Knapp can also be found passionately teaching freshman Modern World History. If a student misses a day, there is no reason to worry, because Mr. Knapp has them covered with his Remind 101.

Last year, APUSH students were assigned a 14 hour video about the Civil War with 250 questions to go along with it. When not teaching, he can be found “getting swole” in the weight room. Banging his podium takes every ounce of strength.

Knapp can often be found at the forefront of men’s style. His fashion sense is impeccable, including his ultra-stylish suspenders.

“The combination of his charisma and style make him the greatest teacher. He is a pioneer with his old school teaching style but incorporates his ideas into the new school ways,” said Graham Blind, 11.

These teachers are the toughest that WHS has to offer. It is important to remember not to mess with any of the above. Their constant quizzes, facial hair and impeccable style cannot fool us.

---

The show kicked off with “dress to impress,” where the boys sported their favorite styles. Tim Knipf, 12, was eliminated after sporting his wrestling attire. However, he stormed on the stage fully prepared for the swimmiest round.

The second round was where the contestants had a chance to sport their favorite swimsuits. The boys came out wearing floaties, flippers and wet suits.

This round was followed by the final chance for contestants to showcase their special talents.

Andrew McNutt, 10, thrilled the audience with his talent of doing animal impersonations, his best one being the “common white girl.”

Bret Baker, 11, shocked the audience by shaving his head after abandoning his guitar. Several other participants accompanied him on stage and got the audience to cheer Baker on during his unexpected act.

DJ Johnson, 12, performed a dance accompanied by Kyle Zeitz, 11. The dancing duo ended up in only a bow tie and pants.

Jack Bruno played the ukulele while singing “Tiptoe Through The Tulips” by Tiny Tim, causing the entire audience to break into booming laughter.

Bob Krueger, 12, used his intense love for math for his talent. He stunned the audience when he used the term “mathturbation” to describe his unique relationship with numbers.

When asked what Krueger thought of his talent, he said, “I just really love math. I was laying in bed at 3 A.M. and it came to me what was happening at the time,” said Krueger.

The second annual Mr. WHS Pageant was a complete success. Audiences of all ages enjoyed the show and left laughing.
Bidinger's Ice Cream

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BRING YOUR OWN BANANA!

OPENING DAY MARCH 14, 2015
Bruin All-Intramural Team Announced

BY JAMIE OPLINGER AND CONNOR GRAY

Boys

Michael
Grade: Senior
Position: Point Guard
Team: Money Team
Strengths: Energetic and attacking rim
NBA Comparison: Matthew Dellavedova
Teammate’s quote: “Whenever a ball is on the ground, Michael is on the ground.”

Danny
Grade: Junior
Position: Shooting Guard
Team: Caucasian Invasion
Strengths: Shooting
NBA Comparison: Stephen Curry
Teammate’s quote: “Whenever our team needs a big shot, we give the ball to Danny.”

Matt
Grade: Senior
Position: Small Forward
Team: CooPoo Marites
Strengths: Breaking backboards
NBA Comparison: Andre Kirilenko
Teammate’s quote: “Matt is a natural leader who always shows full effort.”

Alex
Grade: Junior
Position: Power Forward
Team: Gooney Tunes
Strengths: Dribbling, shooting, passing and rebounding
NBA Comparison: Nick Young (Swaggy P)
Teammate’s quote: “We pass to him for the assists.”

Austin
Grade: Sophomore
Position: Center
Team: Snakes
Strengths: Half court shot
NBA Comparison: Yao Ming
Teammate’s quote: "Ruddock is an animal down low.”

Girls

Erin
Grade: Junior
Position: Point Guard
Team: Free Ballin’
Strengths: Ball handling and game management
NBA Comparison: Kyrie Irving
Teammate’s quote: “Erin tears up the court, and we cannot win without her.”

Julia
Grade: Junior
Position: Shooting Guard
Team: Free Ballin’
Strengths: Dribbling and shooting
NBA Comparison: Kyle Korver
Teammate’s quote: “Julia is just too good.”

Katy
Grade: Senior
Position: Small Forward
Team: Senioritas
Strengths: Speaks fluent Spanish to fluster opponents
NBA Comparison: Dion Waiters
Teammate’s quote: “Katy always does the dirty work.”

Annie
Grade: Senior
Position: Power Forward
Team: Senioritas
Strengths: Passing
NBA Comparison: Dwayne Wade
Teammate’s quote: “Annie has more dimes in one game than there are in a dollar.”

Elizabeth
Grade: Senior
Position: Center
Team: Senioritas
Strengths: Three point shot
NBA Comparison: Chris Bosh
Teammate’s quote: “Elizabeth splashes threes.”
Teachers reminisce on athletic achievements

Many faculty members at Wadsworth were student athletes while in high school and college.

BY NOAH BAUGHMAN AND CAMERON MENDEL

Many of the teachers and workers of Wadsworth High School were dedicated athletes as well as students. Not only did our great faculty excel in the classroom, some of them were well-achieved athletes.

"I think it is interesting to know all these great teachers were once athletes as well. It is nice to have similarities with my mentors, and it helps me connect to many of my teachers," said Brandon Randolph, 10.

"The fact that many of my teachers went through what I am going through makes it easier. It makes them seem more relatable and approachable," said Matt Studenic, 9.

A connection is what many students need to gain interest in the classroom. Teachers that used to excel in athletics as well as school can use their sport as that connection.

Student athletes realize how hard it can be to juggle a sport, school, homework and many other tedious tasks that come with a teenager's life. These students can learn from the teachers who have survived the student athlete stage. This is yet another way a teacher can serve as a mentor to a student outside of the classroom.

A sport that not many thought to be the accepted was rugby. Kristin MacDowell played three years of rugby in college. "I did not have it in high school and tennis was too low key, so I wanted to do something more physical," said MacDowell.

Many of our great teachers once played the role of the student athlete just like many current students.

### Staff Member

<table>
<thead>
<tr>
<th>Classes</th>
<th>Sport</th>
<th>Achievements</th>
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</thead>
<tbody>
<tr>
<td>Michael Sladky</td>
<td>Health and Physical Education</td>
<td>Football, Basketball, Track</td>
</tr>
<tr>
<td>Kristin MacDowell</td>
<td>Science</td>
<td>Tennis, Basketball, Softball, Rugby</td>
</tr>
<tr>
<td>Allison Pallija</td>
<td>Intervention Specialist</td>
<td>Volleyball, Cheer, Swim</td>
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<tr>
<td>Kyle Stout</td>
<td>Social Studies</td>
<td>Football</td>
</tr>
<tr>
<td>Jennifer Greenlees</td>
<td>Science</td>
<td>Volleyball, Basketball, Track</td>
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<tr>
<td>Nick Ranallo</td>
<td>Social Studies</td>
<td>Football, Wrestling</td>
</tr>
<tr>
<td>Sarah Trausch</td>
<td>English</td>
<td>Cross Country, Track, Gymnastics</td>
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<tr>
<td>Melissa Eaton</td>
<td>Marketing, Education Coor.</td>
<td>Volleyball</td>
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<tr>
<td>Dwain Kibler</td>
<td>Economics</td>
<td>Wrestling</td>
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<tr>
<td>Michelle Farr</td>
<td>Mathematics</td>
<td>Track, Cross Country</td>
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<tr>
<td>John Johnson</td>
<td>Economics</td>
<td>Soccer</td>
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<tr>
<td>Larry Kaufman</td>
<td>Business</td>
<td>Football, Wrestling</td>
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<tr>
<td>Bill Goddard</td>
<td>Science</td>
<td>Football, Basketball, Baseball</td>
</tr>
<tr>
<td>Emily Steele</td>
<td>MD Teacher</td>
<td>Soccer, Basketball, Track</td>
</tr>
<tr>
<td>Kevin Myers</td>
<td>Social Studies</td>
<td>Soccer</td>
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<table>
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<tr>
<th>Achievements</th>
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<tbody>
<tr>
<td>9X Varsity Letter Winner</td>
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<tr>
<td>Suburban League 1st Team Basketball</td>
</tr>
<tr>
<td>Football Letter Winner at BW and Miami</td>
</tr>
<tr>
<td>3 Years of College Rugby</td>
</tr>
<tr>
<td>1 Year of College Tennis</td>
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<tr>
<td>2X Captain at CSU</td>
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<tr>
<td>Horizon League top 8 finalist at Conference</td>
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<tr>
<td>Community Service</td>
</tr>
<tr>
<td>Most Valuable Lineman</td>
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<tr>
<td>Won Outback and Alamo Bowl games</td>
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<tr>
<td>Ohio College All Star</td>
</tr>
<tr>
<td>All Ohio in Volleyball and Basketball</td>
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<tr>
<td>State qualifier in Track</td>
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<tr>
<td>Full ride-volleyball scholarship</td>
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<tr>
<td>1st Team All Conference</td>
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<tr>
<td>Honorable mention all state</td>
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<tr>
<td>2nd Team all Ohio athletic conference</td>
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<tr>
<td>1st Team Suburban league</td>
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<tr>
<td>11X Varsity Letter Winner</td>
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<tr>
<td>1st Team Academic All-OAC Co-Captain</td>
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<tr>
<td>State Qualifier Team Captain at CSU</td>
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<tr>
<td>Played in national Championship game</td>
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<tr>
<td>3X NCAA All-American</td>
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<tr>
<td>2X Academic All-American</td>
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<tr>
<td>Ashland Male Athlete of the Year</td>
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<tr>
<td>1st Team All-Conference and All-County 1st Team All MAC</td>
</tr>
<tr>
<td>Won Gilcrest Award</td>
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If it was any more local, you’d be raising cattle.
Miracles happen more often than one would think in the medical and science world. The deaf hear, the blind see and now it appears that the paralyzed will be able to walk again. A medical miracle happened when a paralyzed man walked again after doctors and scientists used his own nose cells to heal him.

Derek Fidyka was left paralyzed from the chest down after suffering stab wounds to his back in 2010.

The procedure started with years of research from professor Geoffrey Raisman who works in the Institute of Technology in London. In 1969, he discovered that damaged nerve cells can form new connections, and in 1985, he identified that a type of nose cell, which is also called an olfactory ensheathing cell, allows nerve fibers to regenerate in the brain.

These and other discoveries led Professor Raisman and his team to believe it would one day be possible to regenerate nerve fibers in spinal cords damaged by injury.

When the spinal cord is damaged, scar tissue forms at the injured site and stops nerve fibers from regrowing. The commercial then takes a turn. The boy states, “But I could not grow up because I died in an accident.” The commercial then shows accident scenes such as an overflowing bathtub, a cabinet with chemicals left open and a toppled overflowing bathtub, a cabinet with chemicals left open and a toppled

Professor Raisman had the idea that the nerve fibers might regrow if they had a bridge across the scar.

After many painstaking years of research, study and animal trials, the studies began to attract worldwide attention. The idea was to use the cell to spur the spinal nerve fibers to regrow across the gap, using the ankle nerve grafts as a bridge.

Fidyka has continued with five hours a day of intensive rehabilitation under the careful management of Professor Tabakov and his team, and he is expected to make a full recovery.

Nationwide commercial erupts controversy

BY CHASE PEGRIM

Every year, millions of people tune in to watch the Super Bowl. Over the years, it has become a competition to see which companies can pull off the most amusing, inspirational or wild commercial. This year, one commercial took a very different turn.

Nationwide played a commercial that at first appeared to be a cute commercial where a little boy is depicted doing various activities that a child would typically think about doing. He states that he will never learn to ride a bike, fly or get married.

This where the commercial takes a turn. The boy states, “But I could not grow up because I died in an accident.” The commercial then shows accident scenes such as an overflowing bathtub, a cabinet with chemicals left open and a toppled television.

This commercial claims that the number one cause of child deaths is accidents. The end of the commercial claims that, “Together, we can make safe happen.”

The commercial caused great controversy, many saying that the ad was too upsetting to be played during the Super Bowl. They believed that Nationwide is right, the commercial, the amount of controversy Nationwide played a commercial to be a cruel play on the未成年的生死之痛.

Many people questioned the validity of the advertisement’s statements. Others questioned how an insurance company could help with such an issue anyway. Naturally, The Bruin felt it necessary to investigate the truth on the matter.

According to Nationwide, the leading cause of death in children is unintentional injury. In 2012, a study on causes of death by age group from the National Center for Injury Prevention and Control confirmed Nationwide’s claim. However, “unintentional injury” is not only the leading cause of death in children, but from ages one all the way through 44. It is also the third highest cause of death in people aged 46-65.

Although Nationwide is right, the study suggests that unintentional injuries are just as likely to occur in adults as they are in children. This could potentially mean that many times, the accidental injury resulting in the child’s death could typically be outside of the parents control.

This being said, we return to the other question: how could an insurance company even help with such a matter? Insurance does not bring children back to life.

Many have believed this commercial to be a cruel play on the emotions of parents to trick them into believing that buying insurance will help protect their children.

Nationwide has not been silent on the issue. Since they aired the commercial, the amount of criticism Nationwide received prompted them to release a statement explaining their intentions in playing the commercial.

In the statement, Nationwide declared, “The sole purpose of this message was to start a conversation, not sell insurance.” Nationwide also purported their new website www.MakeSafeHappen.org received thousands of visitors after the airing of the commercial. They also stated that, “We want to build awareness of an issue that is near and dear to all of us - the safety and well being of our children.”

Nationwide’s statement said that regardless of whether or not people liked the commercial, it achieved its goal in starting conversation and raising awareness for a serious issue. Many people are still not convinced. Despite Nationwide’s claim that the commercial was not meant to sell insurance, some would suggest otherwise. Regardless of intention, the ad stirred great controversy that is sure to continue.

The above diagrams show how stem cell technology is used to inject cells into the spinal cord that are meant to repair damaged nerve tissue and possibly cure paralysis.
Where is Top Driver Driving School?
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GET THE BEST TRAINING – that fits your life.

Finish in as little as 3 weeks with flexible scheduling options!

Afterschool classes available at the High School

Enroll by calling 800.374.8373 or visit www.topdriver.com
(mention this ad when enrolling to SAVE $10)
**Students of the Month**

Rachel
 Favorite teacher: Mrs. North
 Favorite class: BRUIN
 Best high school memory: The Rave in the old high school. 😐
 Advice for underclassmen: “Take Post-Secondary! You get college credit and get to see Debbie Lake every day.”

Grayson
 Favorite teacher: Mr. Kibler
 Favorite class: A.P. Calculus
 Future plans: Actuarial Science
 Advice for underclassmen: “Don’t be dumb.”

**Pick-Up Lines of the Month**

Are you a parking ticket?
 Because you have FINE written all over you!

Did the sun come up or did you just smile at me?

Is there a science room nearby, or am I just sensing the chemistry between us?

Do you have a map?
 Because I keep getting lost in your eyes!

**Quote of the Month**

“When you come to the end of your rope, tie a knot and hang on.”
 ~Franklin D. Roosevelt

**Joke of the Month**

What does a nosey pepper do?
 Gets jalapeño business!

**Fact of the Month**

About 8 billion candy hearts will be produced this year. That is enough candy to stretch from Rome, Italy to Valentine, Arizona 20 times and back again.

**TV Show of the Month**

THE WALKING DEAD

**Song of the Month**

MAROON 5 - SUGAR

**Surprise of the Month**

Sonya Wyrick, 12, and Shawna Bailey, 11, caught everybody by surprise on Valentine’s Day. On every student’s locker, teacher’s door and office door was a heart with a positive message on it. Thanks for the unexpected surprise!

**Career Tech Students of the Month**

Nicole
 Marketing

Why Marketing? “I want to become a successful business woman. I love learning about marketing research, and I want to obtain useful promotional and selling skills early on to keep improving in my career.”

Thoughts on your teacher: “Mr. Kibler is awesome. Not only is he fun and goofy, but he makes learning in class more fun. He does not let you fail no matter what and only pushes you to succeed.”

Jacob
 Carpentry

Why Carpentry? “I like how we get to leave school and go to the job sites. I like all the hands-on learning we do.”

Thoughts on your teacher: “Mr. Kallai knows just about everything about carpentry. His way of teaching makes it easier for us to learn.”

**Junk of the Month**

Mitchell Frisby, 12, is the proud owner of a white BMW affectionately named Stacey. It has been with his family for four years and has plenty of problems. After hitting a chunk of ice, the engine fan blew out, shattering many other appliances under the hood. It also has rust, a door which does not shut all the way, one broken headlight and tires with zero traction. To top it all off, this car has 230,000 miles on it. “I came back from a wrestling tournament once, and my car was filled with snow,” Mitchell said about one of the times his car door did not shut. This car is definitely deserving of the Bruin’s Junk of the Month. Congrats!

**Why Carpentry?**

“I like how we get to leave school and go to the job sites. I like all the hands-on learning we do.”

Thoughts on your teacher: “Mr. Kallai knows just about everything about carpentry. His way of teaching makes it easier for us to learn.”

**Joke of the Month**

Mitchell poses next to his car, Stacey, which has no heat to go along with its many other problems.

PHOTO BY HAYLEE KUPIEC
Who was your first valentine?

**Students**

“Luke, 11

“My grandma, Eva. She is the sweetest, most loving and giving person I have ever me. It was back in 2004, but it would be an honor if she would be my valentine this year!”

Erica, 10

“My first valentine was Zachary who got me a box of Reese’s peanut butter cups in third grade.”

Gabby, 9

“Lucas Mills was my first valentine in the seventh grade! It was nothing serious, but I decorated his locker, which was a big deal back then!”

Abbie, 11

“My first valentine was Zac Efron. He surprised me with a dozen red roses, and he sends me one more every year…or that may have just been a dream.”

**Teachers**

“I was four, and I was sure I would someday marry my next-door neighbor. He brought me gum, candy, dandelions and occasionally shared his popsicles. He was perfect...until I cut his hair. Child safety scissors do not create salon-quality haircuts or happy valentines.”

-Mrs. Harig

“My first valentine was Cindy Shepherd—it was playground love! She kicked me in the shin, and I pushed her down. We were so in love!”

-Mr. Kibler

“I have no idea who my first valentine was. I have a hard time remembering what I did yesterday. I do know my favorite and best valentine is my awesome wife.”

-Mr. Johnson

“I honestly do not remember her name, but I was in the second grade when I received a Little Mermaid valentine from a girl I liked. I was so excited! Needless to say, The Little Mermaid became my favorite Disney film!”

-Mr. Singleton

“My first valentine I can remember was Angie Barnes. She was in my fifth grade class. She was a cute little Italian girl...enough said!”

-Mr. Lynn

“Mine was Scottie Ziegler in elementary school. It was because of our last names (Yaggi and Ziegler)...we always lined up for lunch in alphabetical order.”

-Mrs. Elliott